



Student Questionnaire on Courses and Teaching Feedback for UGRD 1215 ECONOMIC 2123A LEC 650 ECONOMETRICS II - Millard (Robert Millard)

Project Title: **SQCT — Summer 2021**

Course Audience: **34**
Responses Received: **16**
Response Ratio: **47%**

Report Comments

Dear Robert,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

- Section 1: Student Ratings Summary
- Section 2: Student Information
- Section 3: Response Demographics
- Section 4: Supplementary Comments for the Instructor
- Section 5: Supplementary Comments on the Course
- Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Tuesday, October 26, 2021**

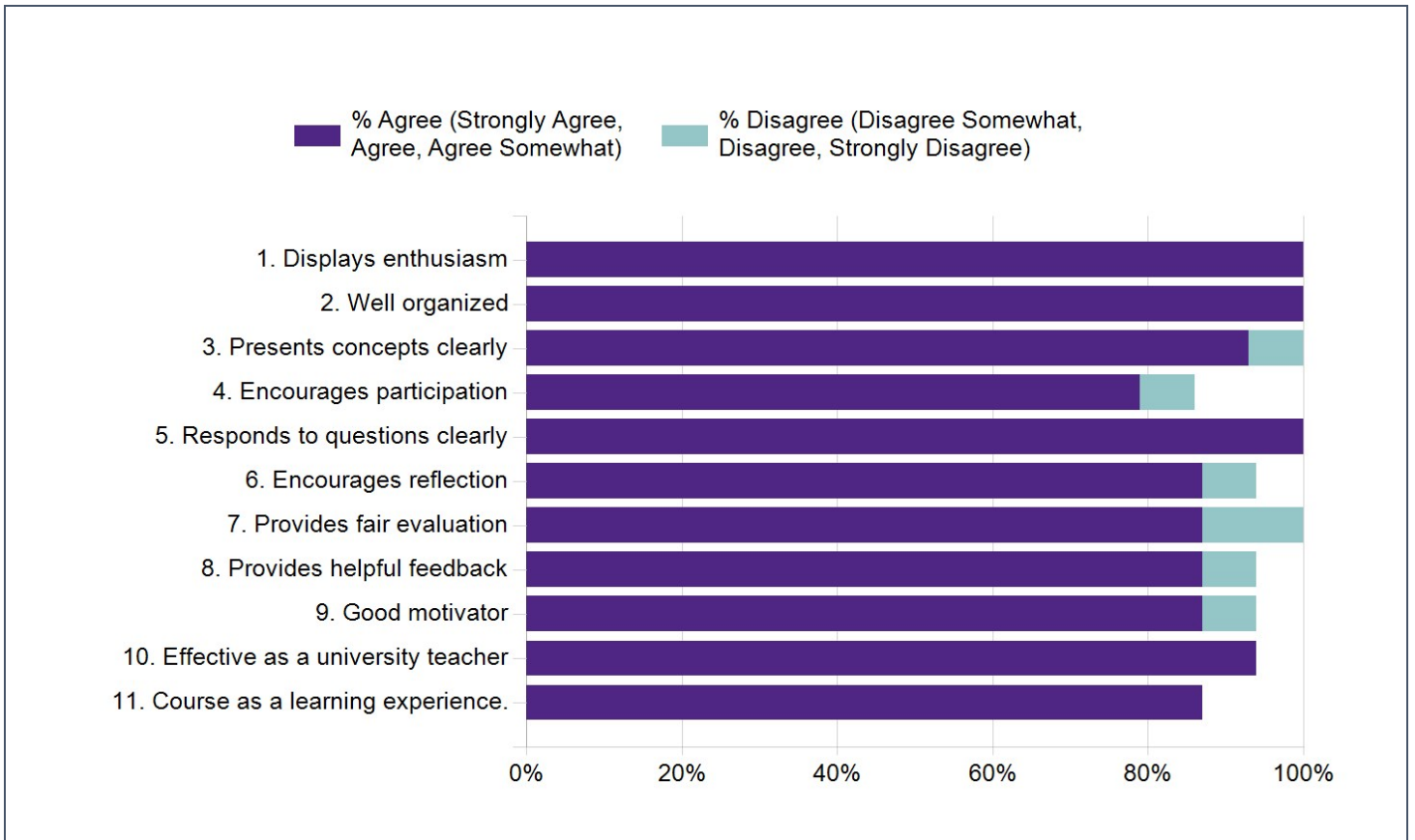
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	15	0	0	0	0	1	5	9
2. Well organized	15	0	0	0	0	3	4	8
3. Presents concepts clearly	15	0	1	0	0	3	3	8
4. Encourages participation	14	1	0	0	2	2	0	9
5. Responds to questions clearly	15	0	0	0	0	2	2	11
6. Encourages reflection	15	0	1	0	1	1	3	9
7. Provides fair evaluation	15	0	0	2	0	1	2	10
8. Provides helpful feedback	15	1	0	0	1	0	1	12
9. Good motivator	15	1	0	0	1	2	1	10
10. Effective as a university teacher	16	0	0	0	1	1	4	10
11. Course as a learning experience.	15	0	0	0	2	1	3	9

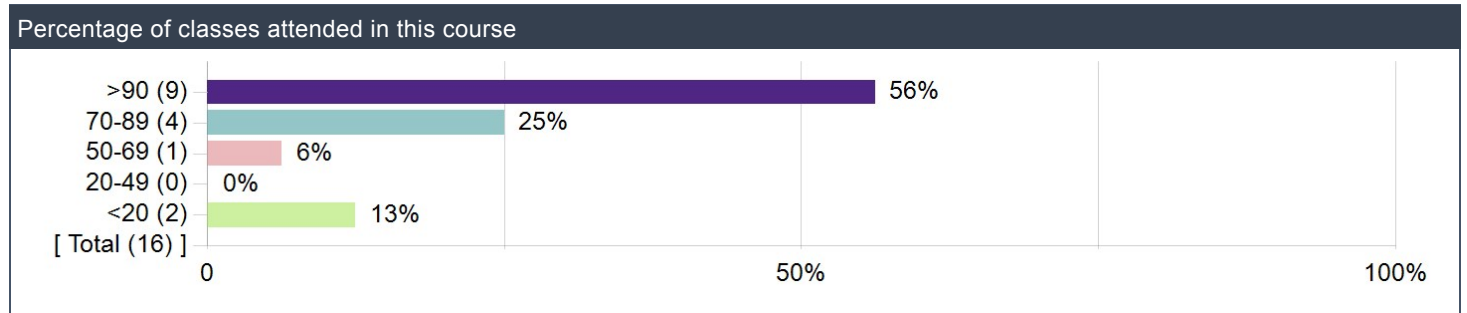
Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

Percentage Agreement and Disagreement for the Core SQCT Questions

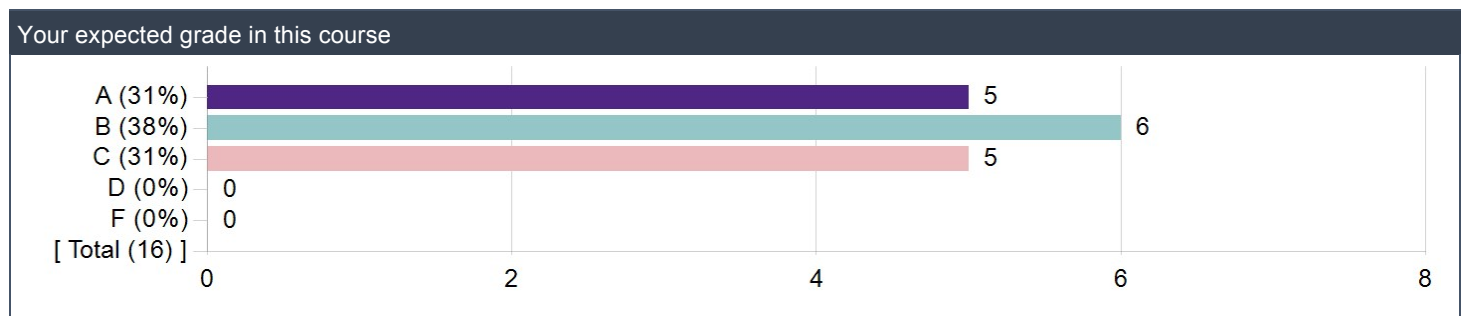


Section 2: Student Information

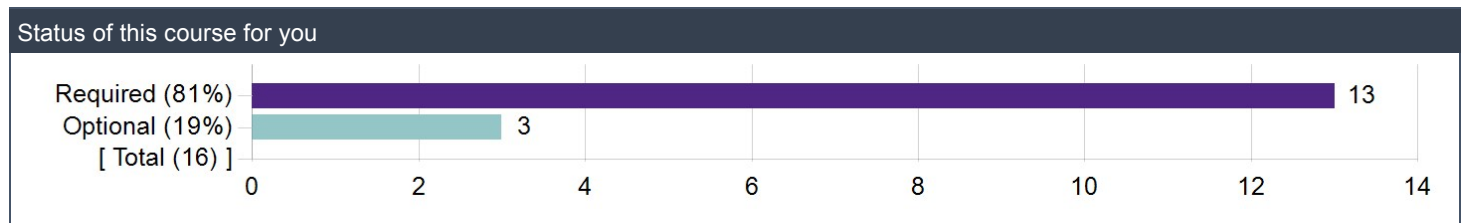
Percentage of classes attended



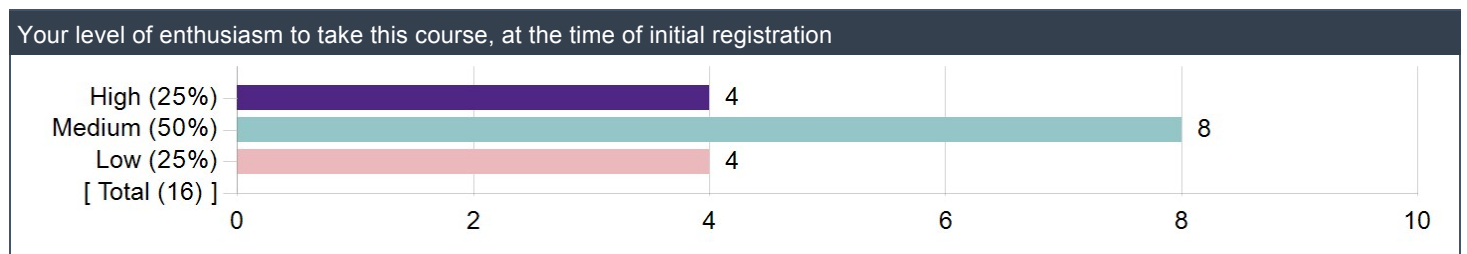
Expected Grade



Course Status



Initial Level of Enthusiasm



Section 3: Response Demographics

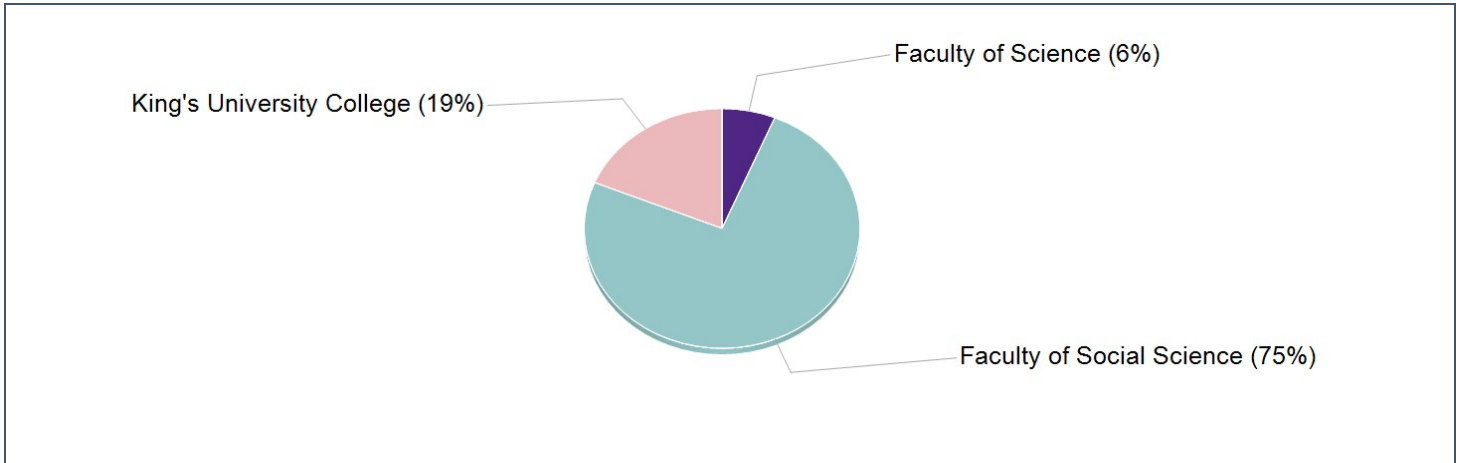
Reliability Assessment

With 16 responses from a survey population of 34 the data presented in this report is considered to be **Sufficient**

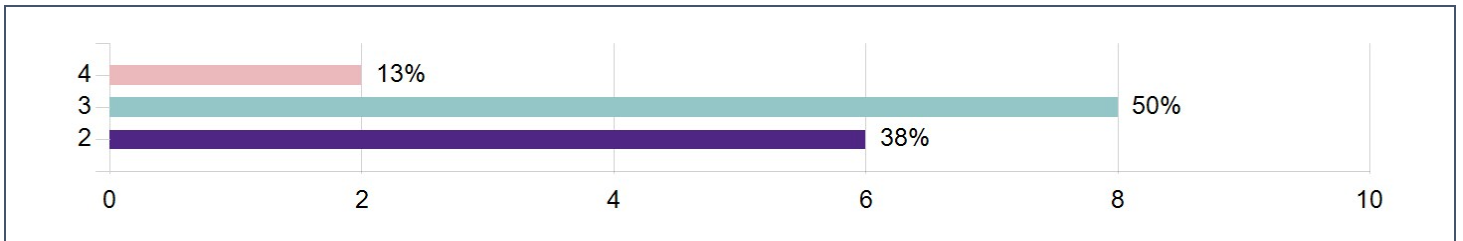
Number of responses needed to be considered sufficient: 13

Number of responses needed to be considered good: 24

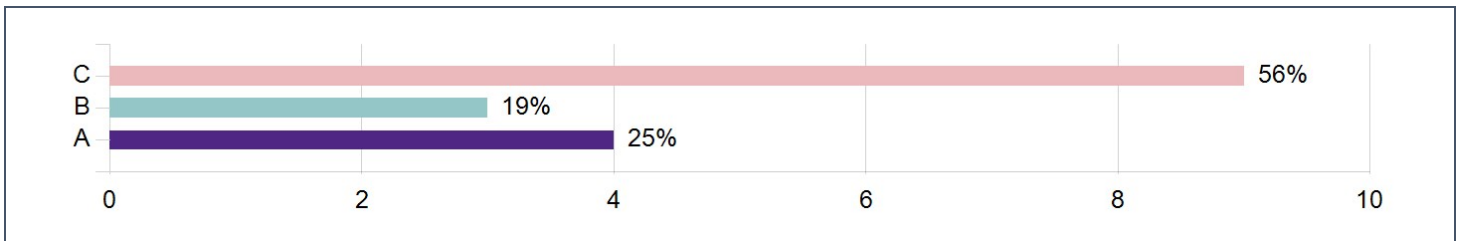
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



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Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
To be honest, this was a confusing course; there were parts of the course that I completely did not comprehend– i believe this is due to the course content though.
Overall, I thoroughly enjoyed this class. The concepts taught and explained in the videos were clear and concise. However, I would have liked to see more examples being shown in the lectures so that when it was time for the assignments/ quizzes, I would have a general idea on how to apply the concepts taught in class.
Prof Millard has been amazing. I wasn't very thrilled to be taking Econometrics II as I've heard bad things in terms of difficulty and the teaching but Prof Millard has been very good in making the course more interesting. He does an amazing job of using resources to help explain concepts and clear up any doubts students may have.
It would be better if we had more practical assignments to better understand the concepts. I found this course dry and heavily focused on self-learning. Also, with no participation with class it was very hard to prepare to quizzes and assignments as we didn't have much opportunity to connect with peers.
Concepts are quite interesting but the quizzes just seem unnecessarily harder than they should be.
The professor is very informed on the course content and displays them in a clear and concise way. The feedback I have is on the structure of the course, which I will provide on the relevant question. Professor Millard finds a way to simplify some of the complex strategies and is always available for support
Professor Millard has exceeded my expectations in this class and is clearly dedicated to teaching us this material. Lectures are clear and very organized. The one time I needed to email him he was prompt and helpful, thank you professor Millard for making this course a great experience.
He is absolutely an amazing professor! He always reply e-mail fast and helpful!

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
Course is not enjoyable; course content is dull– could be taught in a more engaging way. Prof was alright
I enjoyed taking this class with Professor Millard. Overall, I found the concepts very clear and concise.
This is definitely one of the more challenging Econ courses to take, and I believe that the excel assignments were the most efficient way to transfer the information in a realistic scenario. I would recommend instilling the excel fundamental from the beginning and showing students how to calculate and solve problems on excel throughout the course, instead of just during the 2 assignments, as I would love to apply the excel skills into some of the content quizzes too, but it is harder to do without the correct foundation
Professor Millard is a great professor for this course, clearly has a passion for the job and conveys the material clearly to us students. 10/10 Professor.
Just like this course because Professor Millard taught it.

No instructor additional questions selected.

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